

## kiditec® educational playing system for nurseries, crèches, schools and libraries

This is what instructors say, who frequently include the kiditec® construction toy in their classes:

### Nursery instructors

I am really impressed by kiditec®. The construction materials are top quality and very versatile. The plan based building is a great encouragement and provides children with a challenge. The young children often work together in groups, but also enjoy creating their own models. These toys promote the development of counting and working with patterns, but also support the idea of playing in a team.

*Barbara Keller, Kindergarten Rapperswil, CH, children between the ages of 4-6*

Children love to play with kiditec®. They build vehicles and other models with lots of joy and perseverance. I don't want to miss this toy.

*Silvia Egli-Wattenhofer, Kindergarten Gross, CH*

### School principal

We introduced kiditec® construction system one year ago in our **12 nursery classes**. kiditec® is an absolutely great and very useful toy. It is not only of top quality and lasting, but also very educational. The children enjoy working together and experimenting to make new creations, and later practice their role playing skills. The young builders are also encouraged by the easy constructions plans. This toy also promotes many different levels of learning, including the ability to concentrate, think logical and construct in 3D designs. We highly recommend the "Swiss Made" kiditec® products and are looking forward to testing the upcoming kiditec® developments.

*Erich Zumstein, School principal, Einsiedeln, CH*

### Project leader kiditec® School project week

kiditec® offered us a really nice project week. The agemixed groups (**nursery – 6. grade**) constructed under the topic "airfield" a 2 m high tower, various airplanes and vehicles. The large building blocks stimulated the imagination and the unlimited construction possibilities developed a fascinating group dynamic. Seldom I saw so many bright, concentrated and laughing child eyes. The support from Techno Bloxx is always very obliging and just perfect. The kids and me brim over with enthusiasm for the kiditec® products.

*Andrea Fisch, Teacher/project leader, School Mattwil TG, CH*

## Remedial teachers

We, that is the crèche of the remedial day school, offer – since last year- also the construction toy kiditec® to our children. We started with a large KiGa set, which we have already expanded. We, the instructors ourselves, played with the blocks, tried several models and assembled and disassembled them again. Very soon the supervised children joined us and tried everything themselves. More and more children start to play with kiditec® independently, some ask for help, others don't accept any assistance at all.

We care for children with CP, with autism, with myoclonic epilepsy and with lacks in the development of motor activities. We are very committed to the product, the children love to play with kiditec®. Some use the nuts and screws, others simply put the blocks together. They build models with lots of fantasy and various types of cars.



*Andrietta Manetsch, HPS remedial day school Münchenstein, CH*

The kiditec® „building afternoons“ ran well. The demand was that large, that not all children could be considered. The material permits a lot. It is exciting to see how the “technical designer” creates something complicated and the weaker pupil becomes enthusiastic by plugging together elementary parts and by learning step by step more about the educational toy. The wheels inspire everyone. I think we keep building with joy for a long time and I am excited about the further developments.

*Daria Decurtins, HPS remedial school Limmattal, CH*

## School teachers

Two groups of pupils from **the second to the fourth grade** came to me for a lesson during which we built different constructions using kiditec®. The first group only learned on arrival that we had planned to do a building lesson. Some children looked at me open eyed and were looking slightly offended “You are not expecting us to play with building blocks, are you?” Of course I was! Most of them were curious and delighted, but two boys were poking fun at my idea. However, they were both rather puzzled as they had no idea what was waiting for them...

I explained to the pupils that they were toy testers and therefore had to write their thoughts down at three different moments in time.

Subsequently, I quickly showed them how to assemble, screw and add on to new dimensions etc. It all had to be really short, for now they were all impatient to start building.

I consciously didn't provide the pupils with assembly instructions, but first let them build freely. Only later did I concretize their task by imposing the use of at least one rotary element. This wasn't so easy for some of the children, but I let them try and experiment while offering only minimal help. Meanwhile, the building got so enthralling for them that they were all enthusiastically at work, even if, at times, they had puzzle a little. Some of them managed to solve their problems on their own while others either copied their playmates or asked them for help. This should have been filmed!

*The most difficult part was to stop the children at the end of the lesson because they were so full of ideas which they wanted to put into practice!*

The second group knew in advance that they were coming for building. The children were volunteers who had been called in. The approach and the task were the same as with the first group. In this group as well, **teams of two** spontaneously formed to build together.

In both groups I noticed that the younger children as well as the girls rather made use of the plugging functions. But the more they built, the more they also used the possibility of screwing the parts together. The boys immediately grabbed the wheels.

All of the children of both groups were thrilled and had many ideas. For some girls, it was a rather unfamiliar activity, but since the task was completely open, they rapidly gained in self confidence. **At the end, no child wanted to leave the room. I had to literally “throw them out”.**

*Teachers , school Felben-Wellhausen, CH*

### **Specialized library, Aegerital**

Themed "everything runs well and playing is fun", we organized an afternoon only for playing and have fun. All children from the Aegeri region, who wanted to try out a car or build a vehicle with kiditec<sup>®</sup>, were invited.

All existing vehicles were transported to “Aegerihalle” and we established a test route. While the adults were watching the activities and enjoyed the sun, the kids went with the different vehicles, whether on two, three or four wheels, the track up and down. The cars changed hands without any problems and the traffic was regulated automatically and in an orderly manner.

Techno Bloxx introduced the convertible all-rounder, the kiditec<sup>®</sup> Multicar. The kids assembled and disassembled the model several times and tried it out. A variety of different cars aroused, which were tested immediately after the assembling process.

For us it was a great joy to see the eagerness with which the children let their imaginations run wild. Even adults ventured to the multifunctional toy and really had fun. Everything comes to an end and the approximately 80 children, adults, and of course we were completely satisfied with this afternoon. It was a successful occasion, which you could see in the happy faces of the children.

*Vreny Lüthold, Library Manager, Ludothek Unterägeri, CH*